SFCC Center for Service-Learning is coordinating with Gonzaga, Whitworth and Eastern Washington Universities to bring Dr. Christine Cress to Spokane for two days of Faculty and Community Partner training in the fine art of Service-Learning from its many perspectives. For more detailed information about this training, please scroll to the end of the newsletter.

NEIGHBORHOOD MODEL
SFCC Service-Learning has evolved into a Neighborhood Model. Our chosen neighborhood is West Central in Spokane. Our focus is Breaking the Barriers of Poverty through Education and Healthy Futures (Food Security). Our VISTA and Whitworth’s VISTA are working collaboratively in the West Central neighborhood, developing long term and sustainable agency partnerships for our students. They have also been working on projects that can accommodate large numbers of students working together. (Even though our focus is now on West Central, we still maintain partnerships with non-profit agencies throughout the Greater Spokane area.) For a more complete narrative of this Neighborhood Model, scroll to the end of this Newsletter.

AMERICORPS VISTA
Kristi Elam is our 2012-2013 AmeriCorps VISTA. She is a native of Spokane and has extensive experience in the local non-profit community. Although this is her first VISTA experience, she has served before as an AmeriCorps volunteer.
WEBPAGE and NEW FORM CHANGES
The new one-page Service-Learning Application for students is available online in the SFCC internet website.

PARTICIPATION RATES
Our goal is to provide accurate data for each school Quarter. We will publish what we have compiled in our office. If you are providing Service-Learning opportunities for students or civic engagement activities for students, faculty and staff please send us your data (and photos) and we will update (even for previously reported Quarters). Newsletters are our photo and data archive. For a more complete version of the data, see the data detail at the end of this Newsletter.

SFCC STUDENT VOLUNTEER ACTIVITIES
CLASSROOM - IN THE COMMUNITY
SPRING QUARTER 2012
(There is incomplete data. It will be adjusted in the next newsletter.)
91 students volunteered 2,482 hours

SUMMER QUARTER 2012
37 students volunteered 841 hours at 25 community sites

FALL QUARTER 2012
242 students volunteered 3,671 hours at 61 community sites

Independent Classroom Activities
Instructors who have used a Service-Learning component in one or more of their courses include:

- Polly McMahon,
- Elizabeth Tollefsbol,
- Sandy Ross,
- Judy Noel,
- Ping Ping,
- Kim Taylor,
- Lisa Freeman,
- Darlene Rickett,
- Allison Blizzard,
- Sheri Decker,
- Hadda Estrada,
- Lynda Johnson,
- Larry Massey,
- Eva Miller,
- Anastasia Poliakova,
- Kellie Fischer,
- Cathy Matresse
- and Dexter Amend.

CORRECTIONS FOR PARTICIPATION RATES FROM EARLIER QUarters (NOT INCLUDED IN PREVIOUS NEWSLETTER)
Additional for WINTER QUARTER 2012:
10 students volunteered 1,047 hours

SERVICE-LEARNING CLUB PROJECTS/VOLUNTEERING
The Club planned and implemented projects throughout the year.
Hosting the Salish School on campus for bowling and helped coordinate Salish school photos done by the SFCC Photo Arts Club
Epicurean Delight Fund Drive for Inland Northwest Blood Center

On October 4th, SFCC students, faculty and staff donated enough blood to help save 66 lives!!!
COMMUNITY NON-PROFIT PARTNERS
Service-Learning could never be accomplished without “community based learning sites” for our students. These sites are actually non-profit organizations/agencies within our community who have partnered with us to meet the goals of our courses and the goals of their missions.

SFCC-Community Partner EXPOS: Students, Faculty and Community Partners come together to talk informally at our Expos held quarterly in the SUB lounge.

REFLECTIONS
Our ever-present goal is to provide students with opportunities to hone one of the most basic of survival skills: critical thinking. Here are some student reflections that demonstrate how experiential education, focused on real life issues, adds another dimension to traditional classroom/textbook teaching and learning.

“I really love my experience and wouldn’t exchange this experience for the world even though at first I was worried about fitting the time into my already busy schedule. But I wouldn’t change it for the world. I just love it so much.”

“Coming into it, I was a little afraid that everyone here would be scary. But there are so many people who are smart and cool.”

“I expected lower income families from the neighborhood but it ended up being mostly adults who were homeless or low income. I was scared when I realized it wasn’t just families. But it was really cool to talk with them.

“(in the beginning,)I wasn’t sure what it would be like. I wasn’t sure if I had time. But I liked it a lot. I thought we would dish out the food and they would sit at designated tables and then leave. But they had it set up differently. We handed the dishes to them and they passed it around.”

“For the food drive, we had a list of what the kitchen needed. We handed it out to people and they would shop for what we needed....So many people who I wouldn’t expect to give were buying food. Two teenagers donated two giant bags of food. Little kids were asking their parents for dollars to put into the box we had for donations....Seeing that people were doing that much kind of inspired me. I really like working here.”

“I was nervous. I didn’t know anyone there. I was scared overall. After working there, I got used to people. It felt good just helping people. That was the best part about it.”
From a community partner... “Just a note to let you know that I finally had a moment to watch the entire video from last Quarter’s students and I’m sitting here in tears – good tears. Thank you so much for working with us!”

NEIGHBORHOOD MODEL FOR SERVICE-LEARNING
(MORE COMPLETE NARRATIVE FROM PAGE 1)
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Our VISTA and Whitworth’s VISTA are working collaboratively in the West Central neighborhood, developing long term and sustainable agency partnerships for our students. They have also been working on projects that can accommodate large numbers of our students working together. (Even though our focus is now on West Central, we still maintain partnerships with non-profit agencies throughout the Greater Spokane area.)

Studies Show:
Low Reading Achievement
- Low grades and test scores
- Lowered chance for higher education
- Limited job opportunities to bring out of poverty

Intentional Tutoring
- Improved grades and test scores
- Improved chance for college
- Improved job opportunities
- Improved ability to move out of poverty

Eating Nutrient Dense Foods
- Improved nutritional health
- Stabilizes community and family building
- Improves educational success
- Reduces risk of depression and obesity

Healthy Futures
Food Security
- Process of ensuring all people have access to safe food

Food Sovereignty
- The political movement based on the right of people to define their own food and agricultural systems

SFCC Service-Learning’s Goal has elements of both
Nutrient Dense Foods
- Locally Available
- Empowering and Knowledgeable
- Simple and Easy
- Community Voice
- Financially Accessible
- Builds Community and Individual Relationships
- Culturally Reinforcing
- Locally Grown and Preserved

Club-sponsored bowling at SFCC for the Salish School (below)
FACULTY TRAINING - Winter 2013
3 Sessions to choose from over 2 days
(MORE COMPLETE INFORMATION FROM PAGE 1)

When: February 21 for Faculty (from all Spokane colleges)
Where: *12noon – 2pm Eastern Washington University*
No individual cost for Faculty to attend.
Please RSVP to Darlene Rickett.
12 – 1pm Luncheon Key Note: “Community Engagement and Student Success”
1pm – 2pm Facilitated breakout session for faculty and administrators

*4pm – 6pm Gonzaga University*
Interactive Faculty training
No individual cost for Faculty to attend.
Please RSVP to Darlene Rickett.

When: February 22 for Faculty and Community Partners
Where: *9am – 12noon The Lodge at SFCC*
Theme: Community Partners as Co-Educators
No individual cost for Faculty to attend
Please RSVP to Darlene Rickett.

SFCC Center for Service-Learning is coordinating with Gonzaga, Whitworth and Eastern Washington Universities to bring Dr. Christine Cress to Spokane for two days of Faculty and Community Partner training in the fine art of Service-Learning from its many perspectives.

Christine Cress, PhD. Biographical Information
25 yrs experience in higher education: teaching, research, service-learning, student services

**Department Chair,** Educational Leadership & Policy, Portland State University
**Professor,** Postsecondary, Adult & Continuing Ed (PACE) Program.
**Research and Assessment Consultant,** Quantitative and Qualitative Methodology and Analysis: Student Learning Outcomes and Impact of Service-Learning/Civic Engagement

**Trainer,** Curricular Integration of Service-Learning and Diverse Pedagogies.
**Trainer,** Cognative and Cultural Implications of Adult Learning and Professional Development.

**Student Services background:** Career Counselor, Academic Advisor, New Student Programs, Service-Learning, Student Retention and Graduation.

**Author:**
*Democratic Dilemmas of Teaching Service-Learning: Curricular Strategies for Success* (2011)
SFCC STUDENT VOLUNTEER ACTIVITIES FULL DATA
CLASSROOM - IN THE COMMUNITY

SPRING QUARTER 2012
(There is incomplete data for this Quarter which will be added to the next newsletter)
Education 270
13 students provided 1,701.8 hours
School and other partner site locations included: Deer Park, Colville, Chewelah, Inchelium, Garfield and Spokane

International Peer Mentors
78 students volunteered 780 hours

SUMMER QUARTER 2012
Taylor Psychology 100
37 students volunteered 841 hours at 25 community sites including: Volunteers Of America, UGM, West Central Community Center, Sacred Heart Art Collection, WCFR, Lakeland Village, Helping Hands, Salvation Army, MLK Center, CCP, Vanessa Behan

Photos below of Fall 2012 Community Partner EXPO
Center, Mid City, Mobius, Riverview Retirement, Peak 7 Adventure, Women’s and Children’s Free Restaurant, Center Point, Odyssey Youth, SFCC Early Learning Center, Spokane Chinese, Green House

FALL QUARTER 2012
Taylor Psychology
109 students volunteered 2,518.84 hours at 57 community sites throughout our Spokane Neighborhood and collected 595 pounds of food and $238 for food.
From this total, 10 students became part of West Central’s Holy Trinity Episcopal Parish weekly neighborhood dinners. They volunteered 242.75 hours and collected 595 pounds of food at Albertsons in Millwood as well as collecting $338 for food at that site.

Ping Sociology
41 students volunteered 232 hours at 4 community sites
3 students volunteered 24 hours at Salvation Army
1 student volunteered 6 hours at Spokane Folk Festival
13 students volunteered 58 hours at Refugee Connection Spokane
24 students volunteered 144 hours at Goodwill/MAFS/
Holmes Elementary School, “Voice Project

International Peer Mentors
92 students volunteered 920 hours

Service-Learning was accomplished at many sites including: ARC of Spokane, First Call for Help, Women and Children’s Free Restaurant, Holy Trinity Episcopal Neighborhood Dinner Table, Head Start, Hope House, Mobius Kids, Mobius Kids Science Center, YMCA, Odyssey, World Relief, Cross Walk, YoungLives, Spokane Humane Society, Girl Scouts, Inland Northwest Blood Bank, Union Gospel Mission, Valley Harvest, West Central Community Center, English Language Development at Central Valley HS, Stepping Stones, St Margaret’s Shelter, Cheney Clothing Exchange, several elementary schools and High Schools as well as many other locations.

OTHER COMMUNITY ENGAGEMENT:
FALL QUARTER 2012
Photo Arts Club
12 students volunteered 10 hours to take Salish School photos.

CORRECTIONS FOR PARTICIPATION RATES FROM EARLIER QUARTERS
Additional for WINTER QUARTER 2012:
Education 275
10 students volunteered 1,046.75 hours
School and other partner site locations included: Colville, Deer Park and Garfield as well as Spokane