Service-Learning  (Instructor + Course Material + Field Experience + Reflection)

  Project Based
  Community Based Research
  Global Education Service-Learning
  Community Partner EXPOs
  INSLP Service-Learning Institute, 2014
  INSLP Community Engagement Institute, 2015
  Samples of Service-Learning at SFCC

Co-Curricular Community Engagement

  Sasquatch Day of Service
  National Days of Service
  Clubs
  Service-Learning Alternative Spring Break
  Community Agencies with on-campus presence and with on-campus volunteer opportunities

Photo Collection

Service-Learning  (Instructor + Course Material + Field Experience + Reflection)

Project Based and Community Based Research
In partnership with local universities, SFCC has been working on providing students with community based research field experience opportunities. This assets based approach began with training and tools for local non-profit agencies to get started on developing their own research questions. The training and tools were provided by INSLP (Inland Northwest Service-Learning Partnership) for DOVIA (Directors of Volunteers in Agencies).

Global Education Service-Learning
Service-Learning is represented on the SFCC Global Education Committee and has provided important input on what has been offered in line with SFCC’s Global Education goals. A faculty development offering highlighted many of SFCC’s current and past courses which include Global Service-Learning elements.
**Community Partner EXPOs**

By any name (Service-Learning EXPO, Community Engagement EXPO, etc.), these Events provide a stomping ground for our non-profit Community Partners to individually and informally interact directly with students, faculty and staff about missions, ideas and volunteer opportunities (for Service-Learning, practicums, clinicals, internships, civic engagement) and jobs.

**INSLP Service-Learning Institute 2014**

SFCC’s place on the board of INSLP since its inception has provided the college with collaborative experience over time. INSLP’s collaborative rather than competitive approach across the region is unique. It has also allowed INSLP to capitalize on local faculty and administration talents and expertise in putting together the 1st region wide, two day Service-Learning Institute in 2014. Rob Crow, SFCC Transitions and Service-Learning Director, presided over this event as 2013-14 INSLP President. Other presenters from SFCC included Vance Youmans, Darlene Rickett, Sally Jackson and Eunice Stime. Former SFCC Service-Learning Director, Rosetta Rhodes, gave attendees an inspiring presentation. Kent Roth, Director, Seattle University Youth Initiative and Center for Service and Community Engagement, gave the Keynote address.

**INSLP Intercollegiate Community Engagement Institute (CEI) 2015  May 21-22, 2015**

Building on a good thing... once again. Using our own Service-Learning principals of **study-experience-reflect**, the 2015 INSLP two day INSTITUTE is reaching beyond its inland northwest region by connecting with Washington Campus Compact’s greater networks. As of this writing, a farther-reaching call for papers has gone out and the INSTITUTE’s program development is well underway. For more information on the INSLP INSTITUTE, contact the Service-Learning and Community Engagement office at SFCC, Gonzaga, Whitworth, Eastern Washington University or Washington State University and ask for the INSLP representative. **Details on this event are listed at the end of this newsletter.**

**Samples of Service-Learning at SFCC**

SFCC **Spanish Language class** partnered with SCC PACE **Employment Enjoyment** and **Life Skills through the Arts classes** on a fall carnival which highlighted Spanish food, salsa dance lessons, piñata, bowling and the sale of art items made/collected by the PACE students. The idea was conceived and developed in the classroom by the PACE students. PACE students could choose what to do with their own individual earnings. During the inception and development phase, PACE students researched and chose a local non-profit to support so that if they chose to donate some of their earnings, they knew ahead of time how to do it. **West Central’s Project Hope** was the class favorite and was invited to the carnival. PACE students donated enough to provide a scholarship for a Project Hope **Middle or HS student**. This Event was also sponsored by the **Spanish Club** and the **Service-Learning Club**.

**Introduction to Human Services class** partnered with all the **PACE classes** to put together a PACE’s Got Talent show for family, friends and community. Admission was by a can of food for the SFCC **Food Bank**.

SFCC **Spanish Language class** connects during class time with an English Language class in Mexico so each can practice language speaking.
Students in **Gateway to College classes** researched their own personal life goals, matched them with local resources, set up and participated in interviewing local agencies and business and then presented their reflections to the SFCC community.

Each Quarter, students in **several SFCC classes** participate as **International Peer Mentors**.

**Homeless Connect and Point-In-Time Count** of persons locally experiencing homelessness provides our student volunteers with a 2-hour mandatory training about homelessness and then offers them key volunteer positions on the day of the Event. Homeless Connect brings together local agencies who address homelessness into one central place to make life a bit easier for the people they serve. Data collected through the yearly PIT Count becomes the basis for funding allocation for Spokane’s agencies. **Several SFCC instructors** list this event as an opportunity for Service-Learning hours.

In a follow-up to a previous project, SFCC **Sociology class** partnered with **Holmes Elementary** and **Goodwill’s MAPS** after school program to provide Holmes Elementary students a chance to meet with and share their concerns about their neighborhood with locally elected officials. This coincided with Election Day. Students were also given a chance to create their own imaginary organizations which included practice in election process and having a voice in decision-making.

These are but a sampling of the creative ways our faculty utilize the principals of Service-Learning to broaden the learning experience for students.

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**Co-Curricular Community Engagement**

**Sasquatch Day of Service**

Spring Quarter, 2014 was the beginning of a new SFCC student volunteering tradition at SFCC. The initial focus for this Day of Service was Project Hope and West Central Episcopal Mission. The Day of Service was led by AmeriCorps VISTA, Robert Hemphill. Fall Quarter, 2014 Sasquatch Day of Service connected with American Red Cross, The City Gate, Vinegar Flats and The American Cancer Society.

**Unity in the Community and National Days of Service**

In 2014, SFCC AmeriCorps VISTA Robert Hemphill and student volunteers assisted with organization and implementation of this summertime community-wide event.

SFCC AmeriCorps Donna Newman planned and directed the Fall, 2014 National Day of Service volunteering activities.

**Clubs**

Service and volunteering remain one of the Core Values within the student-funded club and student government association.
Service-Learning Club Alternative Spring Break Adventure

In 2013, the Service-Learning Club’s Alternative Spring Break adventure led students back to post hurricane southern Louisiana to help with clean-up activities and students were immersed in the local culture.

In 2014, the club adventured to Hawaii in a cultural immersion service trip combined with a Continuums of Service Conference.

In 2015... another, yet to be announced, adventure is being thought through.

Community Services with on-campus presence and with on-campus volunteer opportunities
Veterans Services
Second Harvest Food Bank (aka. SFCC Food Bank)
Early Learning/Head Start

Photo Collection
Best,
Eunice Stime
SFCC Center for Community Engagement, January 25, 2015
Community Engagement Institute 2015

Call For Papers: **Due February 1, 2015**

Sponsored by the Inland Northwest Service-Learning Partnership
Gonzaga University, Eastern Washington University, Spokane Falls Community College, Whitworth University, Washington State University

**INSLP** (Inland Northwest Service-Learning Partnership) welcomes faculty, staff and community representatives to the **2015 Intercollegiate Community Engagement Institute (CEI) May 21-22, 2015** in Spokane, WA. This two-day institute provides opportunities to connect and learn with colleagues to promote community engaged teaching and scholarship that positively impacts our students and communities.

**What is the CEI?** The institute brings together administrators, faculty, staff and community representatives from the Inland Northwest to discuss Service-Learning and community engagement initiatives, share promising practices and examine how institutions may become better able to seek solutions to complex challenges. The conference seeks to share innovations in Service-Learning pedagogy and scholarship as well as to further discussions about the meaningful engagement of higher-education and communities to respond collaboratively to issues of need.
Why Spokane? The CEI brings campus and community partners together in a traditional gathering place, near the Spokane River falls, each year. This location emphasizes the importance of place and recognizes the responsibilities that institutions of higher education bear to the communities in which they live. We draw inspiration from the geography of our region and the Spokane River to examine the changing currents of campus/community partnerships that bring about innovative and strategic responses to community needs.

Call For Papers for 2015 Conference
Seeking presentations in one of three areas:

- "Burst of Brilliance" or "BOB" Signature talks: a 10 minute talk profiling inspiring and/or innovative Service-Learning or engagement programs.
- New Research: papers may address new research in one of three areas: service-learning pedagogy; community based research (research within and for community outcomes); campus/community engagement strategies (institutional effectiveness in community partnerships).
- Theory and application: papers may address either emerging theoretical paradigms of university engagement and service-learning pedagogy or apply existing theory to community or classroom contexts.

To submit a proposal go to: https://orgsync.com/71132/forms/126488

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